

Council on Postsecondary Education
April 4, 2007

Developmental Education Task Force
Recommendations

The Developmental Education Task Force was charged by the Council's Quality and Accountability Policy Group with developing a comprehensive plan to reduce the number of underprepared students and to better support and retain students who enter the institutions underprepared. The plan, "Securing Kentucky's Future: A Plan to Improve College Readiness and Success," was approved by the task force and released on February 12, 2007.

ACTION: The Quality and Accountability Policy Group recommends that the Council accept the six core recommendations identified in the Developmental Education Task Force 2007 report, *Securing Kentucky's Future: A Plan to Improve College Readiness and Success*, and refer the plan to the Budget and Finance Policy Group for review and implementation in the Council's 2008-2010 biennial budget request and to the Quality and Accountability Policy Group for programmatic implementation.

The task force offered six core recommendations that will improve college readiness and the success of students in Kentucky. National and state leaders in developmental education were consulted and student preparation and outcome data were reviewed. The following six items are the priority actions recommended by the members:

1. **Update college admissions regulations** – Revise current guidelines for admission (13 KAR 2:020) to reflect best practices in student preparation and enrollment.
2. **Create an integrated accountability system tied to performance funding** – Develop accountability plans with educational partners that recognize important measures and targets for student success.
3. **Fund infrastructure improvement** – Fund infrastructure support and provide weighted funding for greater support for the enrollment of underprepared students.
4. **Align college readiness standards and tie to educator professional development** – Enhance student success through collaborative professional development programs.

5. **Better link educator preparation to college readiness** – Require the Education Professional Standards Board to include criteria for program approval that trains teachers and adult educators to diagnose and address learner problems.
6. **Develop early student interventions** – Use the implementation of the EPAS (Educational Planning and Assessment System) to develop collaborative interventions to improve college readiness.

Detailed descriptions, deliverables, and responsible partners are noted for each recommendation in the final report. A timeline for implementation of the core recommendations also is included. The report is available on the Council's Web site at http://cpe.ky.gov/committees/develop_ed/default.htm.

Council members will be asked to consider recommendations for changes to the college admissions regulations (13 KAR 2:020) at the May 2007 meeting in support of the recommendation of the Developmental Education Task Force.

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